

1.0A Field Day Scarcity

Task

Materials

- pictures of water bottle, snack, and ball (see black line master)
- tools such as snap cubes, number lines, or number grids
- paper, pencil, scissors, and glue for each students

Actions

The teacher should pose the following question to the students:

It's field day! The sun is shining and the students are having fun playing games with their friends. Your teacher gives you \$7 to spend at the school store. Here are the options of what you can buy.

Water bottle	\$2
Snack	\$4
Ball	\$5

- a. How much money would you need to buy one of everything on the list?
- b. Do you have enough money to buy one of everything? How do you know? How much more money would you need to buy one of everything?
- c. What can you buy using only \$7? Show your work.



d. What would you choose to buy? Why?



1.OA Field Day Scarcity
Typeset May 4, 2016 at 23:01:27. Licensed by Illustrative Mathematics under a
Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.