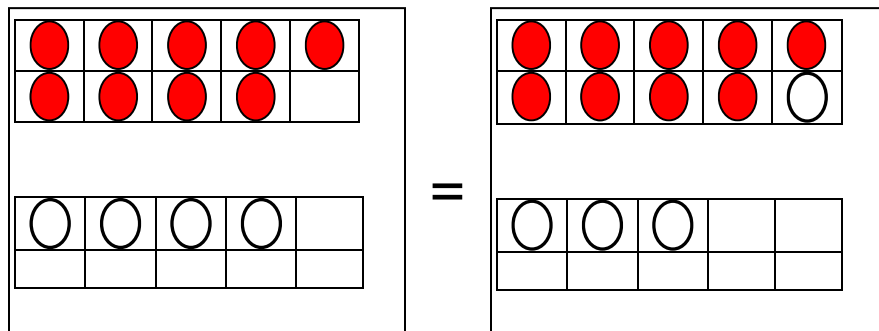


# Making Ten

**Materials:** *Making Ten* problem board, double ten frame for each student, counters

1. Choose a problem on the Making Ten board. Put 9 counters on the top ten frame to represent the first addend.
2. Put counters on your second ten frame to represent the second addend.
3. Make a ten by rearranging the counters to fill the top ten frame.
4. Complete the equation. Record the sum.
5. Repeat with other problems on the board.



$$9 + 4 = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} = \underline{\quad}$$

$$9 + 4 = 10 + 3$$

$$13 = 13$$

9 + \_\_\_ and 10 + \_\_\_  
both equal \_\_\_.

$9 + \underline{\quad}$  and  $10 + \underline{\quad}$   
both equal  $\underline{\quad}$ .

$9 + \underline{\quad}$  and  $10 + \underline{\quad}$   
both equal  $\underline{\quad}$ .

$9 + \underline{\quad}$  and  $10 + \underline{\quad}$   
both have a sum of  
 $\underline{\quad}$ .

$9 + \underline{\quad}$  and  $10 + \underline{\quad}$   
both have a sum of  
 $\underline{\quad}$ .

# Making Ten

$9 + 1 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$	$9 + 3 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$	$9 + 5 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$
$9 + 6 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$	$9 + 7 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$	$9 + 4 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$
$9 + 2 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$	$9 + 8 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$	$9 + 9 = 10 + \underline{\quad}$ $\underline{\quad} = \underline{\quad}$

