Numbers of the Week:	
and	
Monday: Show three different ways to represent each number using Base 10 blocks.	
 Tuesday: a) Write each number in expanded form. Example: 47 = 40 + 7, 234 = 200 + 30 + 4 b) Find the sum of the two numbers. Explain your strategy. Show how you can use a different strategy to check your work. 	
Wednesday: Find the difference between the two numbers. Explain your strategy. Show how you can use a different strategy to check your work.	
Thursday: Write and solve one addition and one subtraction problem using this week's numbers. See the back of this sheet for examples of different kinds of problems.	
Friday: Write three interesting facts about each number. For example:	
- Is it an odd number or an even number? How do you know?	
- How far away is this number from 10?	
- How far away is this number from 100?	
- Do you say this number when you count by 3's, 4's, 5's, 10's?	
- How could you represent this number with money?	
©K-5MathTeachingResources.com	

Add To

Result Unknown

15 birds sat in a tree. 21 more birds flew into the tree. How many birds were in the tree? 15 + 21 = ?

Change Unknown

15 birds were sitting in a tree. Some more birds flew into the tree. Then there were 21 birds sitting in the tree. How many more birds flew into the tree? 15 + ? = 21

Start Unknown

Some birds sat in a tree. 15 more birds joined them. Then there were 21 birds in the tree. How many birds sat in the tree to begin with? ? + 15 = 21

Subtract From

Result Unknown

21 birds sat in a tree. 15 birds flew away. How many birds were left in the tree? 21 - 15 = ?

Change Unknown

21 birds sat in a tree. Some flew away and 15 birds were left. How many birds flew away? 21 - ? = 15

Start Unknown

Some birds sat in a tree. 21 birds flew away leaving 15 birds in the tree. How many birds sat in the tree to start with?

? - 21 = 15

©K-5MathTeachingResources.com