## **Measure to the Nearest Half-Inch**

Materials: copies of ruler template, scissors



- 1. Cut out and label your ruler to show all half-inch measures.
- 2. Use your ruler to measure ten objects in the classroom to the nearest half-inch.
- 3. Sketch and label each object you measure.
- 4. Write 5 sentences describing your data. Here are some ideas to get you started:
  - The longest/shortest object I measured was ...........
  - The difference in length between the \_\_\_\_ and the \_\_\_\_ was .....
  - The \_\_\_\_\_ measured \_\_\_ inches more/less than the \_\_\_\_\_.





