## **Double and Halve**

Double and Halve

30 x 3 50 x 3 70 x 3 90 x 3

30 x 4 50 x 4 70 x 4 90 x 4

30 x 5 50 x 5 70 x 5 90 x 5

30 x 6 50 x 6 70 x 6 90 x 6

30 x 7 50 x 7 70 x 7 90 x 7

30 x 8 50 x 8 70 x 8 90 x 8

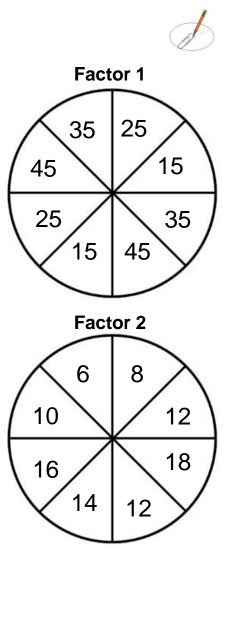
30 x 9 50 x 9 70 x 9 90 x 9

Materials: 10 counters per player, 2 paper clips, 2 pencils, Double and Halve board

- 1. Work with a partner. Collect 10 counters each.
- Take turns to spin a paper clip on each spinner. Use the two numbers the paper clips land on to create a multiplication problem.
- Double one factor and halve the other to change the problem to one with an equivalent product that is easy to solve mentally. Explain your strategy.
- Place a counter on the multiplication fact on the board. If the multiplication fact is already covered play passes to the next player.
- Continue playing until one player has placed all ten counters on the board.

## **Double and Halve**

30 x 3	50 x 3	70 x 3	90 x 3
30 x 4	50 x 4	70 x 4	90 x 4
30 x 5	50 x 5	70 x 5	90 x 5
30 x 6	50 x 6	70 x 6	90 x 6
30 x 7	50 x 7	70 x 7	90 x 7
30 x 8	50 x 8	70 x 8	90 x 8
30 x 9	50 x 9	70 x 9	90 x 9



I know that the product of \_\_\_ multiplied by \_\_\_ is equivalent to the product of \_\_\_ multiplied by \_\_\_. The answer to both problems is \_\_\_.

I know that the product of \_\_\_ multiplied by \_\_\_ is equivalent to the product of \_\_\_ multiplied by \_\_\_. The answer to both problems is \_\_\_.

To solve \_\_\_ times \_\_\_ I doubled \_\_ and halved \_\_ to change the problem to \_\_\_ times \_\_\_. The product is \_\_\_.

To solve \_\_\_ times \_\_\_ I doubled \_\_ and halved \_\_ to change the problem to \_\_\_ times \_\_\_. The product is \_\_\_.