## **Double and Halve**

Materials: 10 counters per player, 2 paper clips, 2 pencils, Double and Halve board

- 1. Work with a partner. Collect 10 counters each.
- Take turns to spin a paper clip on each spinner to create a decimal 2. x whole number multiplication problem.
- 3. Double one factor and halve the other to change the problem to one with an equivalent product that is easy to solve mentally. Explain your strategy.
- 4. Place a counter on the multiplication fact on the board. If the multiplication fact is already covered play passes to the next player.
- 5. Continue playing until one player has placed all ten counters on the board.



I know that the product of \_\_\_\_ multiplied by \_\_\_\_ is equivalent to the product of \_\_\_\_ multiplied by \_\_\_\_. The answer to both problems is \_\_\_\_. I know that the product of \_\_\_\_\_ multiplied by \_\_\_\_ is equivalent to the product of \_\_\_\_ multiplied by \_\_\_\_. The answer to both problems is \_\_\_\_.

To solve \_\_\_\_\_\_ times \_\_\_\_\_ I doubled \_\_\_\_ and halved \_\_\_\_\_ to change the problem to \_\_\_\_\_\_ times \_\_\_\_\_. The product is \_\_\_\_\_. To solve \_\_\_\_\_ times \_\_\_\_ I doubled \_\_\_\_ and halved \_\_\_\_ to change the problem to \_\_\_\_\_ times \_\_\_\_. The product is \_\_\_\_.

Double and Halve					Factor 1
1 x 6	3 x 6	5 x 6	7 x 6	9 x 6	.5 4.5
1 x 7	3 x 7	5 x 7	7 x 7	9 x 7	.5 1.5
1 x 8	3 x 8	5 x 8	7 x 8	9 x 8	2.5 4.5 Factor 2
1 x 9	3 x 9	5 x 9	7 x 9	9 x 9	20 12 22 16
1 x 10	3 x 10	5 x 10	7 x 10	9 x 10	18 14 12
1 x 11	3 x 11	5 x 11	7 x 11	9 x 11	