## **Divide a Whole Number by a Unit Fraction**

Materials: cuisenaire rods

1. Write story contexts to illustrate three of the following problems:

a) 
$$4 \div \frac{1}{2}$$
 b)  $3 \div \frac{1}{5}$  c)  $2 \div \frac{1}{6}$  d)  $5 \div \frac{1}{4}$ 

- 2. Use cuisenaire rods to model each problem. Record your work using pictures, numbers and words.
- 3. Use the relationship between multiplication and division to check your work.

**Example:**  $2 \div \frac{1}{3}$  Janet had a rope that was 2 meters long. She cut it into pieces that were  $\frac{1}{3}$  of a meter long. How many pieces of rope did Janet cut?



Janet was able to cut 6 pieces of rope. To solve this problem I gave the dark green rod the value of 1 meter. A red rod represented  $\frac{1}{3}$  meter. I needed 6 red rods to match the length of two green rods.  $2 \div \frac{1}{3} = 6$  or  $6 \times \frac{1}{3} = 2$