

K.CC Number Line Up

Task

The teacher will need a set of number cards (easily created using large index cards) that begin with 1 and end with the number of students in the class. So for a class of 22, the teacher would need 22 cards numbered from 1-22. Remove the card(s) with the largest number(s) to adjust for absent students.

Shuffle the cards until they are in random order in preparation of handing one card to each student. Ask students not to look at their card until the teacher says, "GO." The teacher should identify where "1" should stand and the direction the line should form.

When the teacher says, "GO," students work together to order themselves from 1 to the largest number. Each student should hold his or her number card face out, so that it is visible to others. When students are satisfied with their line up, ask them to read their numbers, beginning with "1." In other words, the student holding the card with a number 1 says "one," followed by the student with the 2 card who says "two," until the class counts through the sequence. This is ideal as a weekly routine, giving students the opportunity to develop systems that make lining up easy for them to do.



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