

K.CC Assessing Reading Numbers

Task

Materials: number cards 1–10 and 10–20.

One-on-one with a student, the teacher shows the numbers 1–10, one number at a time, in random order. The teacher asks, “what number is this?”

If a student is not able to identify all the numbers 1–10, there is no need to continue with the teen numbers; the area for instruction is identified. The number shown and the student's responses to that number should be recorded: hesitations, sub-vocal counting, false starts, and errors. This information determines numbers the student knows, numbers the student almost knows, and numbers the student does not know, and can be used to inform decisions about emphasis during instruction.

If a student is able to identify all of the numbers 1–10 correctly and without hesitation the teacher should repeat the same steps using the number cards 11–20. Again, record successes, hesitations, and errors in order to target instruction.



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