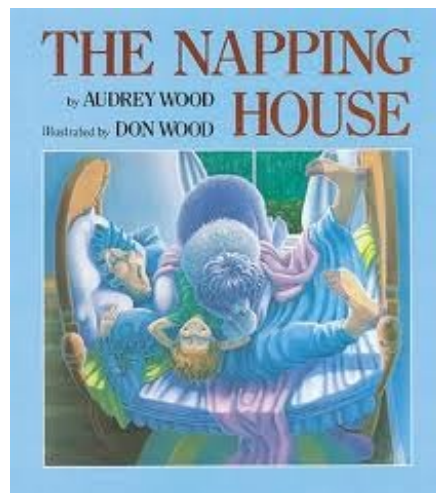


K.CC The Napping House

Task

Materials

- The Napping House by Audrey Wood



- One ten-frame for each child (see PDF for black line master)

- 6-10 counters per child

Actions

The teacher reads *The Napping House* to the class, stopping each time a person or animal gets into the bed so the students can add a counter to the ten-frame. After each page, stop to ask the children how many are sleeping in the bed after each counter is added to the ten-frame. For example, at the beginning there should be 1 counter for granny. When the child gets in the bed, there should be 2 counters. Have the children tell how many people there are in the bed now. Do this after each counter is added to the ten-frame. There should be 6 counters on the ten-frame once the wakeful flea is added. Once the flea bites the mouse, the children should begin taking the counters off the ten-frame to represent how many people/animals are still in the bed. For example, once the flea bites the mouse, there are only 4 people/animals left in the bed. By the end of the story, there should be no counters on the ten-frame.



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