

Measurement Sentence Frames: Set 1 - Comparing Lengths

Standard: K.MD1 Describe measurable attributes of objects, such as **length** or weight. Describe several measurable attributes of a single object.

The math sentence frames in this pack provide opportunities for children to read sight words in context while building math comparative language related to linear measurement. Each frame can be completed in several ways and support is provided through pictures. This set includes the following 3 sentence frames:

The _____ is longer than the _____.

The _____ is shorter than the _____.

The _____ is taller than the _____.

Some children will benefit from repeated practice with different vocabulary using one sentence frame. After building and reading aloud several different sentences they can choose one sentence to copy and illustrate. Children requiring a challenge can make a mini-book showing different variations of one or more sentence frames.

It is intended that these sentence frames be used in a Math Center where students are engaged in comparing the lengths of the different objects shown on the picture cards using visual comparisons. Prepare a basket of these materials ahead of time.

Print, laminate and cut apart all cards in the set. Paste a copy of each sentence frame on the outside of an envelope and place the matching word and picture cards inside. Before placing them in a Math Center introduce the cards and basket of materials to the children and practice comparing lengths and building sentences using a pocket chart. Once children are familiar with how to use the cards place them in the Math Center and encourage children to build, write and illustrate sentences independently.

Measurement Sentence Frames

Materials: Measurement Sentence Frames: Set 1, basket containing various objects shown on picture cards

1. Choose two objects and compare their length. Which is longer? Which is shorter?
2. Use the word and picture cards to describe the length of the two objects.



3. Read your sentence to a friend. Does it make sense?
4. Write your sentence. Draw a picture to show the two objects you compared.

The ____ is longer than the ____.



pencil



tape measure



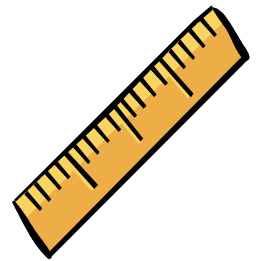
stapler



crayon



glue stick



ruler



book



paper clip



The

is

longer

than

the

The

is

longer

than

the

and

are

The ____ is shorter than the ____.



pencil



eraser



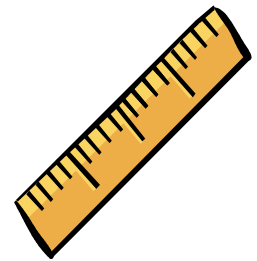
tape measure



tissue box



piece of string



ruler



book



paper clip



The

is

shorter

than

the

The

is

shorter

than

the

and

are

The ____ is taller than the ____.



door



chair



marker



tissue box



juice box



cup



block



milk carton



The

is

taller

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